



**Indoor Environmental Quality + Workplace Environment
North Hennepin Community College Bioscience & Health Career Center
(NHCC-BHCC)
Brooklyn Park, MN**

**May 2017, Minneapolis, MN
Sustainable Post-Occupancy Evaluation Survey (SPOES)
B3 Guidelines**

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1.0 Overview

The purpose of this report is to examine the connection between sustainable design criteria used in the design of the North Hennepin Community College Bioscience & Health Career Center (NHCC-BHCC) facility and occupants' satisfaction with their work environments located in the facility. This report communicates responses from employees about the overall facility and their workplace (WP). As the NHCC-BHCC consists of one building that houses both classrooms and offices, a separate survey will be conducted in the future for classrooms that addresses students' responses related to the classroom (CR) environment. The facility was designed using the B3 Guidelines (formerly known as the Minnesota Sustainable Building Guidelines or MSBG), which were in effect at the time that the renovation and addition were funded. It was completed for occupancy in July 2014. The B3 Guidelines track specific state-funded, B3 buildings as a means of demonstrating real outcomes aimed at the conservation of energy resources, creation and maintenance of healthy environments, and occupants' satisfaction with their work environments. The Sustainable Post-Occupancy Evaluation Survey (SPOES) was developed to assess human outcomes in workplace, classroom, and residence hall settings in compliance with the B3 Guidelines project tracking requirements. This is a report of occupants' (hereafter called employees) responses from the survey conducted in late-March through early-April, 2017.

This SPOES report focuses on employees' satisfaction with the physical environment as related to 26 indoor environmental quality (IEQ) criteria such as lighting, thermal, and acoustic conditions in their primary workspaces, i.e., offices. Employees' satisfaction with the facility (site, building, and interior) and the effect of the facility's physical environment on their perceptions of their work performance and health also are included. Finally, a brief look at employees' commuting and physical activities within the building are reported. The report provides descriptive information about employees' perceptions of the IEQ of their work environments. In addition, this information serves the broader development of knowledge regarding the influence of IEQ on employees.

2.0 Method

SPOES consists of a self-administered, Internet-based, questionnaire submitted to and completed by employees. The SPOES questionnaire has been tested for **validity** (measures what it is intended to measure) and **reliability** (repeatability or replicability of findings). Employees rate their level of satisfaction on a **Likert-type scale** (measurement scale) from 1 (very dissatisfied) to 7 (very satisfied) with IEQ of the facility and their primary workspaces. They also rate the influence of their physical environment on their perception of their work performance and health on a scale from 1 (hinders) to 7 (enhances).

The report provides a descriptive summary of the results stated as a **mean** (average of all responses), **standard deviations** (SD) (how different scores are from each other and the mean), and **number of responses** (N) for each question analyzed. The mean for a 7-point scale is 4.00. Lower or higher means reflect stronger tendencies towards dissatisfaction/satisfaction and hinders/enhances. Means that are close to the center of the scale (4) are considered to be neither dissatisfied/hinders or satisfied/enhances.

When interpreting **mean** responses, the following labels were used:

- 1.00 - 3.50 dissatisfied (or hinders)
- 3.51 - 4.50 neither dissatisfied (or hinders) nor satisfied (or enhances)
- 4.51 - 7.00 satisfied (or enhances)

An IEQ Score is also calculated for employees' satisfaction with IEQ criteria in their primary workspaces. This is a statistical combination of all category-level (explained below) IEQ scores, which results in a single IEQ score for all respondents and is reported in an IEQ Scorecard.

2.1 Description of the Questionnaire

Employees first rate their level of satisfaction with the facility (site, building, and interior) and the influence of their physical environment on their perception of their work performance and health. Then they respond to questions about their satisfaction with their primary workspaces in relation to IEQ criteria from the B3 Guidelines. Additionally, employees' demographic, physical activity, and commuting practice data are collected to provide context for the study.

In the SPOES questionnaire, the 26 IEQ criteria listed below are evaluated. There are two levels of criteria, categories and attributes. As shown in the list, the 'overall' criteria are boldfaced and called 'categories' or 'category level' criteria. A category is broader or more general such as Overall View Conditions or Overall Indoor Air Quality. Some categories have 'attributes' or 'attribute level' criteria and provide greater detail about the category. For example, Overall Thermal Conditions is a category level question, and there are four attribute level questions related to thermal conditions such as adjustability, air velocity (draft), humidity, and temperature. Overall Acoustic Conditions is a category with attributes of employees' ability to hear desired sounds and their ability to limit undesired sounds. There are 12 category-level and 14 attribute level questions. Means are calculated and reported for all category and attribute-level criteria.

An IEQ Satisfaction Score is also calculated for employees' satisfaction with IEQ in their primary workspaces. This is a statistical combination of the 12 category-level criteria only and results in a single, mean IEQ Satisfaction Score for all employees' satisfaction with the physical conditions of their primary workspaces. Attribute-level criteria are not included in the IEQ Score because unequal weight would be given to criteria that have both category and attribute-level questions.

In the following list, **category (boldface)** criteria are listed in alphabetical order. If a category has attributes, they are listed with the category.

Overall Acoustic Quality

- Ability to hear desired sounds
- Ability to limit undesired sounds

Overall Appearance (aesthetics)

Overall Cleaning and Maintenance

Overall Daylighting Conditions

- Amount of daylighting
- Adjustability of daylighting

Overall Electric Lighting Conditions

- Amount of electric lighting
- Adjustability of electric lighting
- Adjustability of task lighting

Overall Furnishings

- Function of furnishings
- Adjustability of furnishings

Overall Indoor Air Quality

Overall Privacy

Overall Technology

- Access to electric outlets

Overall Thermal Conditions

- Adjustability of thermal conditions
- Air velocity (drafty/stagnant)
- Humidity (dry or moist)
- Temperature (hot or cold)

Overall Vibration and Movement

Overall View Conditions

2.2 Limitations

Employees' participation is voluntary, and responses are self-reported. As is true with all survey research, the responses indicate employees' perceptions. There were no physical measurements, e.g., temperature, humidity, or lighting levels of the environment taken. This study is limited to employees' perceptions.

3.0 Sample Description

3.1 Description of Building

North Hennepin Community College is located at 7411 85th Avenue North, Brooklyn Park, MN 55445 at the intersection of 85th Avenue North and West Broadway. The NHCC-BHCC facility is located on the north edge of campus on 85th Avenue North. The building (see Figure 1) is a two-story 64,284 square foot building that includes classrooms and offices and is a member of the Minnesota State Colleges and Universities system (MnSCU). The NHCC-BHCC consists of space that includes classrooms, laboratories, offices, and a student union as well as mechanical space. The focus of this report is the 3,940 square foot office space, which includes private offices, enclosed shared offices, and workstations for staff that include cubicles with both low and high partitions, desks in open areas without partitions, and lab work areas. Only the overall facility and primary workspaces were included in this study. The building serves as the facility that offers bioscience and health career programs that prepare students for a variety of careers and houses the staff that provides administrative and academic support to students.



Figure 1. NHCC-BHCC (Building and Site Design by Perkins+Will. Photography 2014 © Corey Gaffer)

3.2 Description of Respondents

This survey was administered to 46 employees with workspace in the facility during late-March through early-April 2017. The response rate to the questionnaire was approximately 22%. Of those responding, 25% were male and 75% were female. The mean age of respondents was 44 years, with a range from 32-67 years of age.

The NHCC-BHCC was completed and ready for operation in July, 2014. Since that time, 50% of the respondents reported that they worked at the NHCC-BHCC facility for more than 2 years, 25% have worked at the facility for 1-2 years, and 25% of the respondents spent less than one year at this site. Relating to hours worked during a typical week at NHCC-BHCC, 12% of the employees reported they spend 40+ hours a week in the facility, 12% spend 30-40 hours a week at NHCC-BHCC, 12% spend 20-29 hours at NHCC-BHCC, and 64% spend less than 20 hours at the facility.

Relating to the time employees spend per week in their primary workspace, 12% of the employees reported they spend more than 75% of their weekly time in their primary workspace; 38% spend 51-75% of their time in their primary workspace; 25% spend 25-50% of their time in their primary workspace; and 25% spend less than 25% of their time in their primary workspace. These responses indicate the amount of time employees are exposed to IEQ conditions in their workplace environment.

NHCC-BHCC is a workplace with private offices; enclosed shared offices; workstations (cubicles) with both low and high partitions, desks in open areas, and work areas in laboratories serving as primary workspaces. Employees indicated that 67% of their primary workspaces were located within 15 feet of an exterior window, 22% of the employees were not within 15 feet of an exterior window, and 11% did not know.

4.0 Findings and Discussion

4.1 NHCC-BHCC Facility (Site, Building, and Interior): Overall Satisfaction, Work Performance, and Health

Employees responded to questions concerning the NHCC-BHCC facility (site, building, and interior) and their overall satisfaction with the facility, overall perceptions of their work performance in relation to the facility, and their overall perception of their health in relation to the facility. Table 1 shows the means and standard deviations of their responses as well as how the responses are interpreted. Figure 2 is a graph that shows the mean for each question, which is identified with a blue mark. The standard deviation is shown by the green/red, vertical bar with green representing satisfied (or enhanced) and red representing dissatisfaction (or hindered). Gray represents the 'neither/nor' range of responses. In cases where there were no dissatisfied responses, the bar may be all green or gray and green. This graph is simply a visual image of the findings from Table 1.

Table 1 NHCC-BHCC facility - overall satisfaction, work performance, and health

Overall	Mean	SD	N	Interpretation
Satisfaction	5.42	1.61	12	Satisfied
Work Performance	5.08	2.10	12	Enhanced
Health	4.42	1.66	12	Neither Hindered nor Enhanced

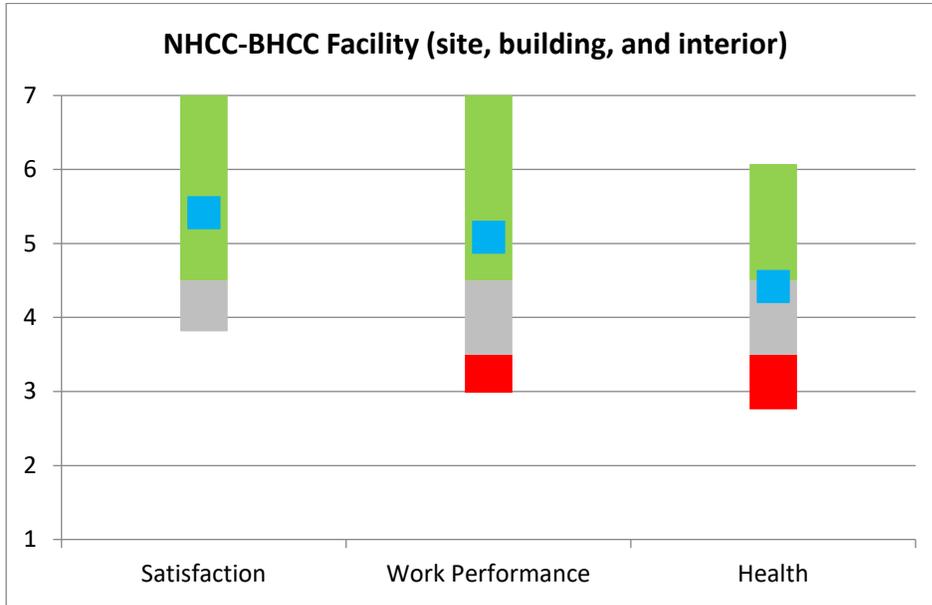


Figure 2. NHCC-BHCC facility - overall satisfaction, work performance, and health

Results indicate that employees were **satisfied (M = 5.42)** with the NHCC-BHCC physical environment of the facility (building, site, and interior) and reported that their overall work performance was **enhanced (M = 5.08)** by the facility. Employees reported that their overall health was **neither enhanced nor hindered (M = 4.42)** by the facility.

4.2 Primary Workspace: Overall Satisfaction, Work Performance, and Health

Employees responded to questions concerning their overall satisfaction and overall perceptions of their work performance and health as related to their primary workspace (e.g., private office, workstation, or other primary workspace). Table 2 shows the means and standard deviations of their responses as well as how the responses are interpreted. Figure 3 is a visual image of the findings from Table 2; an explanation of the graph was given for Figure 2.

Table 2. NHCC-BHCC primary workspace – overall satisfaction, work performance and health

Overall	Mean	SD	N	Interpretation
Satisfaction	5.67	1.25	12	Satisfied
Work Performance	5.50	1.32	12	Enhanced
Health	5.08	1.11	12	Enhanced

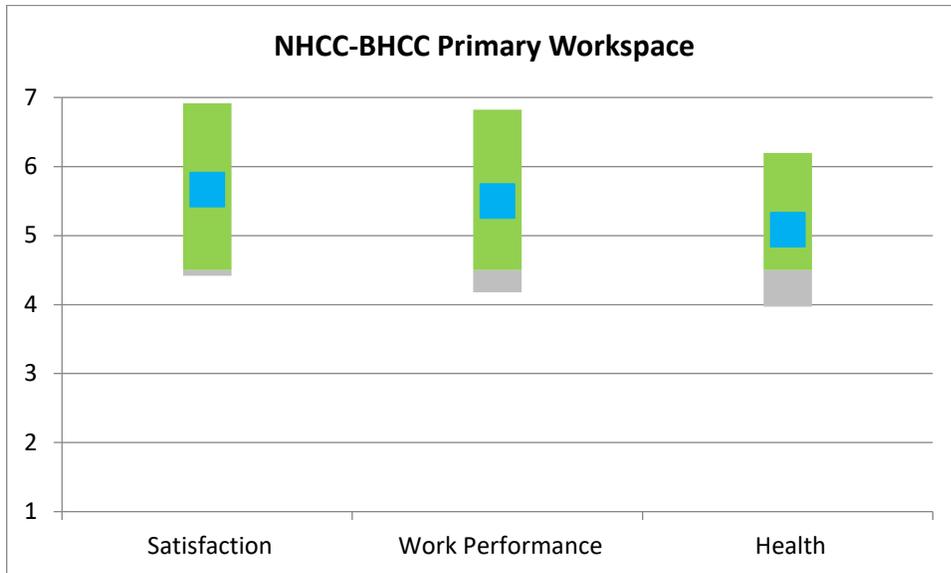


Figure 3. NHCC-BHCC primary workspace - overall satisfaction, work performance, and health

Results indicate that employees were **satisfied (M = 5.67)** with their primary workspace, their overall work performance was **enhanced (M = 5.50)** by their primary workspace, and their overall health was **enhanced (M = 5.08)** by their primary workspace.

4.3 Primary Workspace: Satisfaction with Indoor Environmental Quality (IEQ)

Employees responded to questions concerning their satisfaction with IEQ categories (thermal conditions, indoor air quality, acoustic conditions, etc.) related to their primary workspace (e.g., private office, workstation, or other primary workspace). Table 3 shows the means and standard deviations of their responses from highest to lowest mean, as well as how the responses are interpreted. Figure 4 is a visual image of the findings from Table 3; an explanation of the graph was given for Figure 2.

Table 3. NHCC-BHCC primary workspace - satisfaction with IEQ criteria

#	IEQ Criteria (1-26) (Category level criteria are bold face)	Mean	SD	N	Interpretation (D = Dissatisfied) (S = Satisfied)
1	Overall cleaning and maintenance	6.50	0.71	8	Satisfied
2	Overall vibration and movement	6.22	1.03	9	Satisfied
3	Overall daylighting conditions	6.10	1.14	10	Satisfied
4	Ability to hear desired sounds	6.00	0.89	10	Satisfied
5	Amount of daylighting	6.00	1.18	10	Satisfied
6	Amount of electric light	6.00	1.05	9	Satisfied
7	Air velocity (drafty or stagnant)	5.80	1.08	10	Satisfied
8	Overall appearance (aesthetics)	5.78	0.92	9	Satisfied
9	Access to electric outlets	5.78	1.13	9	Satisfied
10	Humidity (dry or moist)	5.70	1.00	10	Satisfied
11	Overall electric lighting conditions	5.67	1.41	9	Satisfied
12	Function of furnishings	5.67	1.15	9	Satisfied
13	Overall view conditions	5.56	1.50	9	Satisfied
14	Overall furnishings	5.44	1.07	9	Satisfied
15	Overall indoor air quality	5.40	1.62	10	Satisfied
16	Adjustability of task lighting	5.33	1.49	9	Satisfied
17	Overall technology	5.11	1.79	9	Satisfied
18	Overall thermal conditions	5.10	1.64	10	Satisfied
19	Overall acoustic quality	5.10	1.81	10	Satisfied
20	Adjustability of task lighting	5.00	1.63	9	Satisfied
21	Adjustability of daylighting	4.90	2.07	10	Satisfied
22	Adjustability of furnishings	4.89	1.29	9	Satisfied
23	Temperature (hot or cold)	4.60	1.74	10	Satisfied
24	Overall privacy (sound and visual privacy)	4.33	2.00	9	Neither S or D
25	Ability to limit undesired sounds	4.10	1.70	10	Neither S or D
26	Adjustability of thermal conditions	3.60	1.91	10	Neither S or D

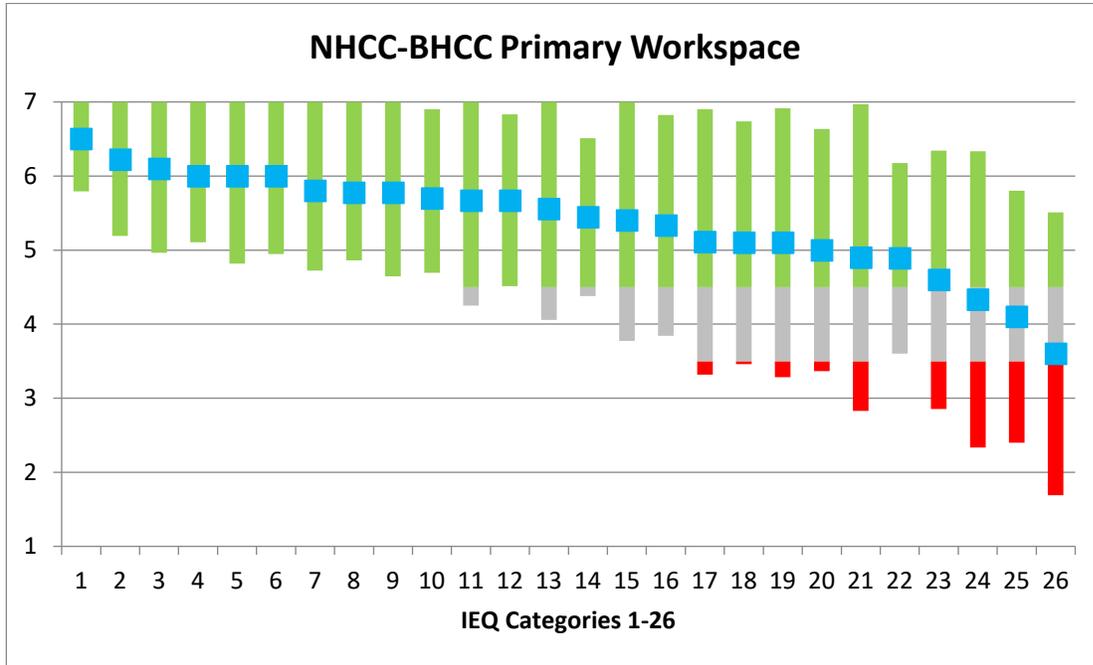


Figure 4. NHCC-BHCC primary workspace - satisfaction with IEQ criteria (IEQ 1-26 refer to Table 3)

Results indicate that employees were **satisfied** with 23 of the IEQ criteria in their primary workspaces, i.e., means at or above 4.50. Employees were **neither satisfied nor dissatisfied** with the remaining 3 IEQ criteria, ranging from a mean of 3.60 (adjustability of thermal conditions) to 4.33 (Overall privacy, sound and visual privacy). Those criteria in the ‘neutral’ satisfaction range should be reviewed and considered for change. Potential for change will be addressed in Section 6.2 Recommendations. Further explanation of these scores also can be found in Appendix A. Open-Ended Responses.

4.4 IEQ Satisfaction Scorecard

The IEQ Satisfaction Score is determined by calculating a mean of the 12 ‘Overall’ category level IEQ criteria. At this time, criteria are weighted equally in this calculation as little evidence exists that provides rationale for weighting some criteria heavier than others. The IEQ mean is representative of a fair overall IEQ score and can serve as a benchmark of employees’ satisfaction with the physical environment of their primary workspace. As shown in Figure 5, the **IEQ Satisfaction Score** for NHCC-BHCC is **5.10**, which falls at the moderately satisfied range. The large number of criteria with scores above the mean contribute to this moderately high IEQ Score.

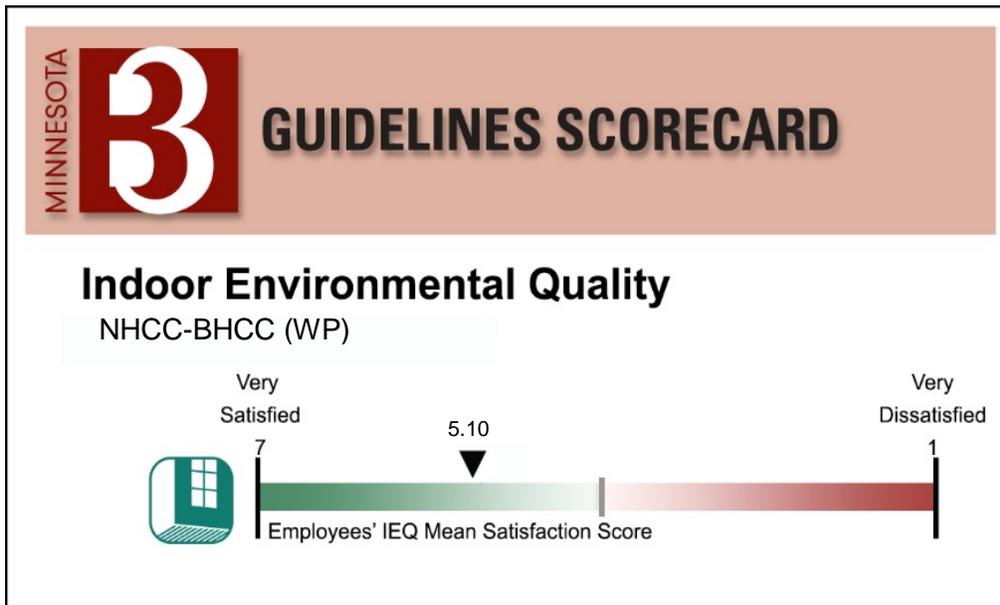


Figure 5. NHCC-BHCC primary workspace - IEQ Satisfaction Score

As shown in Table 3, satisfaction with the Overall cleaning and maintenance, Overall vibration and movement, and Overall daylighting conditions were the categories with very high scores (6.10 or higher). Other categories with high scores (5.40 or higher) included Overall appearance (aesthetics), Overall electric lighting conditions, Overall view conditions, Overall furnishings, and Overall indoor air quality. These categories with high scores pulled the IEQ Satisfaction Score in a positive direction. There was only one mean score below 4.5 out of 12 category-level criteria, which did not have much of an effect on the overall IEQ score. Please note that the IEQ Satisfaction Score only uses the category level criteria (those labeled ‘Overall’; see section 2.1, paragraph 3 for explanation).

5.0 Physical Activity Engagement and Commuting Practices

In the final section of the survey, employees responded to questions regarding their overall physical activity while at NHCC-BHCC (site, building, and interior) and their commuting practices.

5.1 Physical Activity Engagement

Providing employees with opportunities for alternative paths of travel around the workplace, e.g., taking stairs as opposed to the elevator, provides opportunities to engage in additional types of physical activities. Engaging in physical travel throughout the work environment can be associated with healthier lifestyles.

Table 4. Overall physical activity (walking, stair use, etc.) affected by the NHCC-BHCC facility

NHCC-BHCC facility (site, building, and interior)	Mean	SD	N	Interpretation
Overall physical activity (walking, stair use, etc.)	6.0	1.1	10	Enhanced

Results indicate that employees felt that NHCC-BHCC **enhanced (M = 6.0)** their physical activities (walking, stair use, etc.).

5.2 Commuting Practices

NHCC-BHCC is located in Brooklyn Park, MN, about one mile east of Hwy 169 and south of MN 610. The building has parking available for employees and there is a Metro Transit bus stop on the east side of campus.

Table 5 provides results on employees' primary mode of transportation; Table 6 summarizes commuting distances between home and the NHCC-BHCC facility; and Table 7 summarizes employees' ability to commute using alternative choices (walk, public transit, bike, van, or carpool, etc.). These results, although not related to IEQ, do offer insight into employees' commuting behaviors and opinions. These data can provide important information about commuting practices that can reduce transportation energy consumption.

Table 5. Commuting Practices – NHCC-BHCC Primary mode of transportation

Primary Mode of Transportation (N=9)	Drive Alone (or w/children <16)	Public Transit
Commuting to NHCC-BHCC	88%	12%

Related to primary modes of transportation, 88% of employees drive alone (or with children under 16), 12% use public transportation.

Table 6. Commuting Practices – NHCC-BHCC Commuting distance traveled

Miles Traveled (N=9)	0-5 miles	6-15 miles	16-30 miles
Home-to-NHCC-BHCC (One-way)	12%	22%	66%

Results indicate that 12% of employees commuted 0-5 miles one-way between home and the NHCC-BHCC, followed by 22% who commute 6-15 miles, and 66% who commute 16-30 miles to the NHCC-BHCC facility. All of these are one-way miles.

Table 7. Commuting practices – NHCC-BHCC location and alternative commuting behaviors

Alternative Commuting	Mean	SD	N
Ability to commute in alternative ways	4.13	1.27	8

Results indicate that location of the NHCC-BHCC **neither hinders nor enhances** (M = 4.13) employees' ability to commute to work in alternative ways, e.g., public transit.

6.0 Conclusions

6.1 Summary

A post-occupancy evaluation was conducted of employees of NHCC-BHCC at approximately 32 months after it was first occupied. This NHCC-BHCC facility is used as the campus bioscience and health careers classroom and administrative building. This survey reports responses from employees and their satisfaction with the physical environment of the facility and their primary workspace. Results indicate

that 24% of employees spend more than 30 hours per week in the NHCC-BHCC facility, and 50% of employees spend more than 50% of their time at NHCC-BHCC in their primary work space.

The survey included questions related to employees' satisfaction with the facility (site, building, and interior) and influence of the facility on their work performance and health. Employees were **satisfied** with the facility (**M = 5.42**); they found the facility **enhanced** their work performance (**M = 5.08**) and **neither hindered nor enhanced** their health (**M = 4.42**). Somewhat better results were reported when employees were asked these same questions about their primary workspaces (private office, shared office, cubicles, etc.). They reported **satisfaction** (**M = 5.67**) with their primary workspaces, that their work performance was **enhanced** (**M = 5.50**), and their health was **enhanced** (**M = 5.08**) by their primary workspace. As the range of scores was from 1-7, scores showed a moderate level of satisfaction and enhancement.

Most of the survey questions related to employees' satisfaction with the IEQ criteria in their primary workspaces (private office, cubicles, etc.). Employees' responses showed they were **satisfied** with 23 of the 26 IEQ criteria. The mean satisfaction scores ranged from **4.60** (temperature, hot or cold) to **6.50** (Overall cleaning and maintenance). Again, this shows a moderately positive level of **satisfaction**. Employees responded **neither dissatisfied nor satisfied** to 3 IEQ criteria. The mean satisfaction scores ranged from **3.60** (adjustability of thermal conditions) to **4.33** (Overall privacy, sound and visual privacy).

From employees' responses, an IEQ Score was developed and shows respondents' satisfaction with the IEQ of all category level criteria. For NHCC-BHCC, the IEQ Satisfaction Score was **5.10**. This score reflects the influence of the moderate satisfaction level with 11 of the 12 categories. Finally, employees reported that NHCC-BHCC **enhances** (**6.0**) their physical activity, which is one of the sustainable design criteria that influences occupant behavior.

It seems obvious that employees' satisfaction can be improved by addressing the categories that had 'neither dissatisfied nor satisfied' scores. However, the rest of the criteria might benefit from some attention as well. The following recommendations can help address change in these criteria to further improve employees' satisfaction. Exploring these areas in more detail and making adjustments may increase overall satisfaction at the primary workspace. It must be noted that the expense of building and operating a facility is second only to employee-related expenses over the life of the building. Therefore, maintaining or improving employees' satisfaction is a sound investment, which, in turn affects their performance and their health.

This study investigated employees' satisfaction with the facility and primary workspaces. IEQ satisfaction is individual, but the results of the survey show a central tendency of moderate satisfaction with the facility and most of the IEQ categories. The results can be used as a diagnostic tool to aid in improving IEQ conditions for employees and to set the benchmarks from which improvement can be measured in the future.

6.2 Recommendations

Most of the IEQ criteria satisfaction scores are in the positive direction, however, improvement on the 'neutral' criteria may be possible. For IEQ categories that can be physically measured (e.g., thermal,

acoustic, and lighting), it is recommended that these measurements be taken in the primary workspaces. Specific recommendations for the most common areas of occupants' concern follow:

Acoustic Conditions

- Identify acoustic criteria for overall requirements.
- Determine if any task areas differ now from their original spatial layout/use (i.e., collaborative work spaces now located adjacent to focused work areas, individual workstations).
- Develop specialized acoustical performance requirements to support functional programming employees' tasks (e.g., sources of recurrent noise that need to be controlled, special user populations that may have distinct auditory performance limitations, or multiple uses of building spaces that may have different acoustic criteria). Identify and apply appropriate acoustics modeling software for the project.
- Measure acoustic performance onsite with full building systems (heating, ventilation, and air conditioning) running.
- Identify employees' privacy concerns via focus groups and/or log complaints relative to acoustical conditions for further evaluation.
- Consider employees' tasks within shared spaces to determine if spatial layout changes can be made for increased acoustic control.

Lighting Conditions

- Identify employees' lighting performance criteria that are to be met to achieve goals by conducting onsite measurements of existing illumination and compare them to standards for employees' tasks as identified by the Illuminating Engineering Society (IES).
- Determine if any task areas differ now from original intent to be sure illumination level and quality of lighting are not impeded by physical changes to the space (i.e., walls, ceilings, furnishings, fixtures, or equipment).
- Develop additional quality lighting criteria as needed for special facility (e.g., influence of daylight quality or quantity) or employee (e.g., age, task duration) issues.
- Log complaints related to lighting conditions for further evaluation.
- Identify poor lighting conditions in the workspace caused by a lack of control over daylighting, which can cause glare and eyestrain.

Personal Adjustability

- Determine what adjustability issues arise with temperature, lighting, or furnishings via a focus group.
- Identify personal, individual problem areas and relate them to other IEQ issues via a log of complaints relative to adjustability.
- Provide education to employees about any existing/achievable adjustment options, e.g., furnishings, air diffusers, lighting, temperature control, etc.

Privacy Conditions

- Identify employees' privacy concerns via focus groups or log complaints relative to privacy to determine if visual or audio privacy is most affected.
- Determine if any task areas or responsibilities differ from original intent and develop alternatives or modifications.

- Consider adding noise masking equipment and/or visual screening depending on the nature of the complaints.
- Document and compare acoustic privacy problem areas with acoustic measurements to pinpoint specific problem areas.

Thermal Conditions

- Measure thermal performance conditions on site.
- Log complaints related to thermal conditions for further evaluation.
- Determine special thermal comfort requirements or problems that may be encountered in the building due to physicality of work activities, duration of sitting, or design/layout considerations. Focus groups can be useful in identifying problem locations.
- Determine if any employees' task areas differ now from original layout to determine if air flow is meeting systems design intent.
- Review conditions that affect thermal comfort using ASHRAE Standard 55-2004 or *Human Factors Design Handbook* (see B3 Guidelines).

Appendix A. Open-Ended Responses

Employees had the opportunity to raise specific concerns on the overall facility and their primary workspaces. Important information can be gleaned from the open-ended survey responses. NHCC-BHCC employees raised specific concerns about the following themes: aesthetics, indoor air quality, and technology. Though these qualitative responses overall appear as if the employees are dissatisfied; it does not mean they represent the overall sentiment from employees. However, the comments do give insight into specific issues that should be addressed by building management. The comments from the employees are provided below. A few comments were provided that refer to classroom or laboratory space issues as some of these employees also work in classrooms. They are noted at the end of this segment so that they too can be considered.

Overall Positive/Negative

- It's a beautiful facility. It's new, clean and efficient. The labs are also excellent. It's a great facility to work in.
- I really do think the building is a beautiful space. We just need attention to a few details.
- My only complaint is how far away it is from the rest of campus. It feels cut off from everything else that is going on.

Aesthetics

- Soulless. No art.

Indoor Air Quality

- My primary work space this semester is at home - on-line. The BHCC building made me sick every time I was in it, and I could not keep an office or teach in that building. Even after more than a year, the building caused me to have headaches, dizziness to the point of falling over, and nausea. I could not be in the building even 10 minutes before feeling horrible. I don't ever go in the building at this time.

Technology

- Technology is unstable and inadequate.
- Too many problems simply using the projector.
- There are 'dead' spots in the lab so the Wi-Fi is not reliable.
- The same place in the room may work one day and not the next. It may be that the bandwidth (or whatever) is inadequate and becomes overloaded when the nursing simulation labs are running full speed. Whatever the issue it seems inadequate at the very least.

Classrooms/Laboratories

- There is a lot of dust or some kind of white particles that come out of the venting upstairs. It makes noticeable collections of powder all over my lab bench. For keeping a sterile lab environment, this is not reassuring. The hood alarms go off very frequently and I don't know what's wrong with them or who to notify.
- The large, ample windows are lovely...until those times when I need to darken the room. I wish there were shades I could pull in the upstairs lab rooms.
- My slides are rather hard to see on the screen which is across from the windows.
- Also would be nice to have more fine-tuning available on the lighting. Right now there are three options: all on, all off, or the corner by the screen can be off/on unlike the rest.

- The computer in the lab room needs a monitor. It's very hard to figure out what's wrong with it (something is) when the only display is on the projection screen. And something is wrong with it.

Appendix B. Glossary

Descriptive statistics

Statistics used to summarize large sets of data (i.e., means, frequencies, medians). Descriptive statistics describe only the sample under consideration and are not intended to infer results to the larger population.

Frequency

A descriptive statistic that provides information about how many of a particular response or measurement is observed.

Likert-type scale

A measurement technique, employed in questionnaires and interviews, that utilizes a range of standardized response categories such as strongly agree, agree, etc.

Mean

The average score of a set of data calculated by adding all scores together, then dividing by the number of scores.

N

The number of subjects or participants responding to the questions, or a single question, in the study.

Reliability

The repeatability or replicability of findings; the same results are produced each time. Instruments and procedures should produce the same results when applied to similar people in similar situations, or on a second occasion.

Standard deviation

A statistic used to measure the variability of a group of scores (how different scores are from each other and the mean). For example, if the range of scores is 1-7 and the mean (average) is 5.0 with a standard deviation of 1.0, then the scores are closely clustered around the mean, i.e., there is one unit of variation among all scores. If the mean was 5.0 and the SD was 3.0, there is a broader range of variation among the scores...a smaller SD means the scores are similar and the mean score is likely to be more accurate and more useful (this is better!).

Validity

The extent to which an instrument or procedure measures what it is intended to measure (internal validity). The generalizability of results to another population (external validity).